



- 2 I \_\_\_\_\_ speak Arabic fluently when I was a child and we lived in Morocco. (can, could, must)
- 3 She \_\_\_\_\_ speak six languages at present. (could, might, can)
- 4 Take an umbrella. It \_\_\_\_\_ rain later. (should, might, shall)
- 5 This is impossible. It \_\_\_\_\_ be a mistake. (must, shall, might)
- 6 You \_\_\_\_\_ not leave small objects lying around. Such objects may be swallowed by children. (can, must, should)
- 7 Granny \_\_\_\_\_ always bring us nice gifts. (can, might, would)

**b. Turn the following sentences into imperative:**

- 1 The mother told the children to take milk twice a day to improve your health.
- 2 My friend told me to apply for the job.
- 3 My father said to me not to trust that fellow.
- 4 Will you ask John to come here?
- 5 You should never run fast.
- 6 You should/must/ought to do your work.
- 7 We should always respect an honest man

**Q-5 Attempt all questions (14)**

**a. Change the degree of the following sentences as directed**

- 1 Sita is the best student in the class (SD) to (PD)
- 2 This is the longest snake that I have ever seen. (SD) to (PD)
- 3 It was the most beautiful flower of all. (SD) to (PD)
- 4 My uncle is richer than my father. (CD) to (PD)
- 5 America is richer than most other countries in the world. (CD) to (SD)
- 6 Dickens is more popular than most other English novelists. (CD) to (PD)
- 7 They are as stubborn as donkeys. (PD) to (CD)

**b. Turn the following sentences into indirect speech**

- 1 'Which way did she go?' asked the young man.
- 2 He said to me, 'Where are you going?'
- 3 'Please wait here till I return,' she told him.
- 4 The stranger said to me, 'Could you help me?'
- 5 The clerk said to the officer, 'Can I go?'
- 6 The teacher said to the boys, 'Work hard if you want to pass the exam.'
- 7 I said to the child, 'Do not look down into the well.'

**Q-6 Attempt all questions (14)**

- a. Describe seven stages of life from *All the World's a Stage*
- b. Where, when and why did the narrator stop in *Stopping By Woods on a Snowy Evening*?

**Q-7 Attempt all questions (14)**

**a. Turn the following sentences into passive voice:**

- 1 When did she inform you?
- 2 Open the door!
- 3 Did she recognize you?
- 4 His father gave him some advises.



- 5 Mr. Shah teaches us Mathematics.
- 6 Can anybody cure it?
- 7 How many students could answer that question?

**b. Use proper punctuation for the following sentences**

- 1 we had a great time in France the kids really enjoyed it
- 2 some people work best in the mornings others do better in the evenings
- 3 what are you doing next weekend
- 4 mother had to go into hospital she had heart problems
- 5 did you understand why I was upset
- 6 it is a fine idea let us hope that it is going to work
- 7 we will be arriving on Monday morning at least I think so

**Q-8**

**Attempt all questions**

**(14)**

**a. Change the following sentences into exclamatory:**

- 1 He is very generous.
- 2 She is very knowledgeable.
- 3 It was a pleasant surprise.
- 4 Gold is very precious.
- 5 It was prudent of the boy to alert the policeman.
- 6 It was careless of him to leave the door unlocked.
- 7 It is foolish of him to throw away his chances like that.

**b. Use proper causal verb for the blanks: (Get, Have or Make)**

- 1 Amy \_\_\_\_\_ her students do homework every night.
- 2 He \_\_\_\_\_ his washing machine fixed.
- 3 I \_\_\_\_\_ my car washed.
- 4 I can't \_\_\_\_\_ them stopped watching this film. It is interesting for them.
- 5 John will \_\_\_\_\_ his house painted
- 6 Julia \_\_\_\_\_ her staff take responsibility for their own doing.
- 7 The students were \_\_\_\_\_ their essays checked.

